K-6

Comprehension Piece

READING STRATEGIES

Volume 5 **Literacy is Reading with Understanding** **2019 - 2020**

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Comprehension Piece is a flyer designed to help the reader understand passages of all complexities. Whether you are learning to read or reading to learn, these strategies will help you become a stronger reader.

For Starters

read books close to your level

- make sure you can read most words (okay to miss up to 5 words per page)
- read 4-5 times a week
- 20-30 minutes per session

Preview (for) book or passage

(this is extremely important)

- read the title
- examine the pictures
- understand the graphs, charts, and captions
- skim the headings
- scan quickly for big idea
- review table of contents, glossary, index
- read the back cover

ask yourself - what is this passage or text about? ***Reminder: use some or all of these strategies to gain a quicker understanding of a text*** **RI.2.5**

Fluency Matters RF.4.4

reading smoothly with understanding – not choppy (slow and go)

- practice reading aloud (out loud) in front of family and friends
- pick books that make you feel confident and good about yourself
- practice every day for 3 minutes or more

While Reading Fiction and/ or Nonfiction

in your mind, answer these easy type questions involving memory:

- Who is the main character
- What does the main character want
- Where is the main character
- What seems to be the main problem

the following moderate type questions can be found in the passage

- "right there" questions – they begin with: **why**, **how**, **in what way** (the answer is in the passage, not in your head)

you must think to answer hard type questions **(the answer is in your head)**

- They begin with: **imagine, suppose, predict, infer, if/then**

the most difficult type questions must also be answered in your head

These questions can require your opinion and begin with:

- what do you ***think***
- what is your ***opinion***
- how would you ***justify*** (not completing your homework in a timely manner when the rest of the class did)
- how would you ***defend*** the idea of (wearing school uniforms or not wearing school uniforms)
- ***judge*** (whether Pluto should be reconsidered as a planet)

Questioning (for better comprehension)

do this also while reading

predict what will happen next, **ask** yourself questions, **retell** the story, **visualize** (make a mental picture in your mind), **summarize**

Always check your understanding

Use a fix-up strategy when it doesn't make sense **RI.4.10**

- reread (reread the passage or selection)
- look back (look for smaller words inside the word - articulate)
- read ahead (read the next sentence; see if it explains better)
- restate in your own words

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